

liC Mapping Exercise

liC Outcome	Charter Mark Criteria	Ofsted Common inspection framework	liP Indicator	WEBS Quality criteria	Matrix Standard
1. School demonstrates commitment to careers education and guidance (CEG) and the Investor in Careers standard	1.1.1. You set precise, measurable and challenging standards for your main services which take account of your responsibility for delivering national and statutory standards and targets, and deal with local priorities	5.ii. How effectively leaders and managers at all levels clearly direct improvement and promote the wellbeing of learners through high quality care, education and training	1. A strategy for improving the performance of the organisation is clearly defined and understood	1.8 Support of the majority of staff: there is a strong commitment from staff to a common purpose and support for the WRL programme(s); and a general feeling that programmes contribute positively to the ethos of the school	6.b Service delivery is planned and maintained: the service is given clear direction by appropriate individuals
2. School has a current CEG policy statement that complies with the National Framework for careers education, guidance (for schools in England)	1.2.3. You meet your standards, and this is confirmed independently. 3.3.4. You make reasonable changes to your facilities, policies, practices and procedures to help disadvantaged people, those with learning difficulties and members of minority groups who use or access your service			2.1 Policy statement: there is a policy statement for WRL that conforms to QCA requirements	1.d People are made aware of and engage with the service: equality of opportunity and access to services are promoted 2.a People understand the nature of the service: people are offered a full description of what they can expect from the service 2.b details of the confidentiality and equality policies of the service can be accessed as required 6.a Service delivery is planned and maintained: the service has clearly defined aims and objectives 6.c there are defined policies and practices for delivery of the service
3. The school community appreciates the entitlement of all students to CEG	1.3.2. You tell your customers and potential customers about your standards	2.iv. The involvement of parents and carers in their children's learning and development 5.iii. How well equality of opportunity is promoted and discrimination tackled so that all learners achieve their potential		3.2 Community members: there is some involvement of business and community visitors in support for learning in classrooms 4.6 Parents: the school makes extensive use of parents for links with business and the community	1.a People are made aware of and engage with the service: the expected use of the service is identified 1.b promotional materials provide essential information and focus on relevant issues 1.c information about the service is accessible to potential users 5.c People are supported in exploring options and making choices: people understand and agree how the support process will be conducted
4. School makes effective plans to become an Investor in Careers	2.1.2. You actively involve staff in planning services, particularly front-line staff who are in daily	5.ii. How effectively leaders and managers at all levels clearly direct improvement and promote	7. People are encouraged to take ownership and responsibility by being involved in decision making		6.e Service delivery is planned and maintained: the internal management of the service

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	contact with customers	the wellbeing of learners through high quality care, education and training			ensures effective use of resources 10.d Continues quality improvement is ensured through monitoring and action: the future development of the service is actively planned
5. Appropriate training is offered to those involved with CEG		2.ii. The suitability and rigour of assessment in planning and monitoring learners' progress 5.iv. The adequacy and suitability of staff including the effectiveness of processes for recruitment and selection of staff to ensure that learners are well taught and protected	2. Learning and development is planned to achieve the organisation's objectives 3. Strategies for managing people are designed to promote equality of opportunity in the development of the organisation's people 5. Managers are effective in leading, managing and developing people 8. People learn and develop effectively	3.4 Relevant training: several staff have received external training in aspects of running WRL schemes for which they are recognised formally or informally 3.5 In-school INSET programme: there is an INSET programme on WRL within the school	2.c People understand the nature of the service: information about the service is accessible to potential users 7.c Premises and equipment are sufficient to deliver the service: training and support in the use of equipment is provided 8.a Staff competence and the support they are given are sufficient to deliver the service: new staff are given an induction into the service and their role within it 8.b the competence of staff is maintained and developed to meet service demands
6. School has written partnership agreement with local Connexions/ careers service	2.4.1. You have made arrangements with other providers to actively provide a coordinated service	5.vii. How effective are the links made with other providers, services, employers and other organisations to promote the integration of care, education and any extended services to enhance learning and to promote wellbeing 4.i. The care, advice, guidance and other support provided to safeguard welfare, promote personal development and achieve high standards		2.7 A partnership approach: stakeholders are involved in developing the policy and strategy on WRL	6.d Service delivery is planned and maintained: the service has established appropriate partnerships and networks
7. CEG programme is delivered to all students in the institution	3.1.1. Your services are easily accessible to everyone 3.1.2. You use technology to provide information about, and access to, services where appropriate	1.vi. The development of skills which contribute to the social and economic wellbeing of the learner 4.ii. The quality and accessibility of information, advice and guidance to learners in relation to courses and programmes, and, where applicable, career progression		2.6 A whole school approach: there is collaboration between subject departments and across the curriculum on WRL programmes	4.d People are provided with access to information: information is made available using appropriate technologies 4.h people are supported in understanding and making use of information as required 5.a People are supported in exploring options and making choices: people have access to

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					impartial and objective advice or guidance 5.b people are aware of the purpose and limitations of the advice or guidance available 5.e people have opportunities to consider and explore options and are given appropriate support and encouragement during the process
8. Students are given details of the full range of post 16 learning opportunities	2.2.1. You make information about all aspects of your services widely available to customers and potential customers, including how they are run and who is in charge 2.3.1. You provide your customers with the information they need in plain, jargon-free language and in ways which meet their needs and preferences	1.vi. The development of skills which contribute to the social and economic wellbeing of the learner 4.ii. The quality and accessibility of information, advice and guidance to learners in relation to courses and programmes, and, where applicable, career progression			4.b People are provided with access to information: information provided to people is accurate, current and is checked for equality of opportunity 4.c information is held in an appropriate range of formats and media to meet the needs of people 4.g people can access and use information in a manner appropriate to their needs 5.d People are supported in exploring options and making choices: options and choices are presented to people in a manner which assists their understanding
9. School works with partners to ensure that all students make informed choices and effective transitions	2.4.1. You have made arrangements with other providers to actively provide a coordinated service	3.ii. How far programmes or the curriculum meet external requirements and are responsive to local circumstances 4.i. The care, advice, guidance and other support provided to safeguard welfare, promote personal development and achieve high standards 4.ii. The quality and accessibility of information, advice and guidance to learners in relation to courses and programmes, and, where applicable, career progression		8.2 Key skills for employability: WRL programme(s) help improve the key employability skills of the majority of students involved 8.5 Destinations tracking: the school works with the Connexions service to help students follow their career action plans into education, training or work...and to record destinations 8.6 Post 16 provision: the school works closely with FE, HE and training providers to prepare students effectively for transition to the next stage of their education or training	3.c People's use of the service is agreed: people are given information about other relevant services and directed to them where appropriate 4.i People are provided with access to information: people can access other information sources and networks as required 5.g People are supported in exploring options and making choices: people are referred to other services as required 6.d Service delivery is planned and maintained: the service has established appropriate partnerships and networks
10. CEG is enhanced by the work related curriculum through practical involvement of	2.4.1. You have made arrangements with other providers to actively provide a	1.v. The acquisition of workplace skills 3.iii. The extent to which		1.5 Collaboration with business: the senior management is actively involved in building	6.d Service delivery is planned and maintained: the service has established appropriate

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employers/training providers	coordinated service 6.2.4. You have learnt from your involvement with the community and improved your plans as a result	employers' needs are met 5.vii. How effective are the links made with other providers, services, employers and other organisations to promote the integration of care, education and any extended services to enhance learning and to promote wellbeing		ongoing partnerships with business and community organisations 1.6 Coordination: there is a committed WRL programme manager(s) who provides effective leadership and efficient coordination of WRL activities and programme(s) 4.3 Responsible care: the school makes provision for insurance, health and safety for off site visits and meets local and national guidelines 5.3 Entitlement/planned sequence and coherence: there is provision for work related activities during each key stage. Students are given a sequence of activities and experiences across the ability range and over the years 8.3 Curriculum attainment: students' attainment on a range of different courses is seen to benefit as a result of links with business and the local community	partnerships and networks
11. School evaluates performance against criteria for Investor in Careers	1.2.1. You review and raise your standards regularly 2.3.2. Your organisation makes sure customers have received and understood the information, and you improve it using the feedback you have received 5.1.2. You measure and monitor your efficiency against performance standards	3.i. The extent to which programmes or activities match learners' aspirations and potential, building on prior attainment and experience 5.i. How effectively performance is monitored and improved through quality assurance and self assessment	9. Investment in people improves the performance of the organisation	2.5 Evaluation: Evaluation is planned into WRL programmes 6.1 Pupil evaluation: the views of students are sought systematically on the WRL programmes 6.2 Staff evaluation: the views of staff are sought systematically on the WRL programmes	3.b People's use of the service is agreed: people are given the opportunity to explore the suitability of the service to their needs 6.g Service delivery is planned and maintained: the views of those delivering the service inform service planning and delivery 6.h effectiveness is measured against service goals 8.e Staff competence and the support they are given are sufficient to deliver the service: regular performance reviews are conducted against defined outcomes 9.a Feedback on the quality of the service is obtained: people are advised of how their views on the service can be fed back 9.d formal and informal

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					<p>comments on the service are evaluated and acted upon as appropriate</p> <p>10.b Continuous quality improvement is ensured through monitoring and action: service users, staff and other agencies are involved in the regular evaluation of the service</p>
<p>12. Continuous review of CEG programme ensures that the transitional needs of all students are met</p>	<p>1.3.1. You consult customers, potential customers, partners and staff to set and review your standards</p> <p>3.3.1. You consult customers with special needs about the information and access to services they need</p> <p>4.3.3. You actively encourage customers, partners and staff to comment on your service</p>	<p>1.iv. The extent to which learners enjoy their work</p> <p>4.i. The care, advice, guidance and other support provided to safeguard welfare, promote personal development and achieve high standards</p> <p>4.ii. The quality and accessibility of information, advice and guidance to learners in relation to courses and programmes, and, where applicable, career progression</p>	<p>10. Improvements are continually made to the way people are managed and developed</p>	<p>6.4 Evaluation report: there is an overall evaluation of the school's WRL programmes each year, which includes some indication of satisfaction of staff and students</p> <p>7.5 Support agencies: support agencies, particularly the Education Business Link Organisation and Connexions, are satisfied that WRL programmes are well organised and that objectives are being achieved</p>	<p>3.a People's use of the service is agreed: people's requirements in relation to the stated service re established</p> <p>6.g Service delivery is planned and maintained: the views of those delivering the service inform service planning and delivery</p> <p>9.c Feedback on the quality of the service is obtained: organisations proactively seek the views of people on the quality of the service</p> <p>9.e feedback ensures that the effectiveness of the service to individuals is being measured and continuously improved</p> <p>10.e Continuous quality improvement is ensured through monitoring and action: systems are in place which ensure that appropriate action is taken to improve the service to individuals</p>